

Learning Wall Year 5

Class:

Date:

		[KEY] I can make the structure in my paragraph more interesting by using word structures such as then, after that, this, firstly.	[KEY] I use commas to structure my sentences and clarify the meaning of a text.		
		[KEY] I use the correct tense throughout a piece of writing.	[KEY] I am beginning to plan the structure of my writing by thinking about the audience for my text and the purpose of the writing.	[KEY] I can read through my work to correct some spelling and punctuation mistakes.	
	[KEY] I use modal verbs (such as can/could, may/might, must, will/would, and shall/should) to explain how something might be possible.	[KEY] I review my work to add description to develop settings and characters.	[KEY] I use headings and bullet points to structure my writing.	[KEY] I can convert nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify].	