

What children will learn / revise / revisit / rehearse during Chinese New Year

Personal, Social and Emotional Development

Continue to build constructive and respectful relationships with peers and adults

Consider the feelings of others

Think about the perspectives of others
Show resilience and perseverance in the face of a challenge

Manage their own personal hygiene

Communication and Language

Learn and use new vocabulary linked to the theme in their play - small world / role play / construction areas

Articulate their ideas and thoughts in well formed sentences

Use new vocabulary in different contexts

Ask questions to find out more

Engage in non fiction books

Listen and talk about selected non fiction to develop a deep familiarity

Physical development

Continue to develop and strengthen fine motor skills for example effectively holding a pencil for drawing / writing and using scissors to cut

Through dance progress towards a more fluent style of moving with developing style and grace.

Combine movements with ease and fluency

Show an awareness of others

Literacy

Begin to introduce RWI set two and revise set one - letter sounds/ blending / segmenting

Write some familiar words including red words/ begin to write simple labels / captions / sentences in independent writing

Form letters correctly using RWI rhymes

Maths

Introduce number 10 and continue to develop a strong number sense using the 6 key areas of early mathematics- counting / cardinality, comparison, composition, pattern, shape and space and measures.

Understanding the world

Understand that some places are special to members in their community

Recognise that people have different beliefs and celebrate special times in different ways
- Link to Diwali and Christmas when learning about CNY

Recognise similarities and differences between different celebrations - link to Diwali and Christmas when learning about CNY

Draw information from a simple map

Continue to look at the weather and changes in seasons

Expressive Arts and Design

Use instruments to keep the beat

Listen attentively, move to and talk about music expressing their feelings and responses

Watch and talk about dance and performance art

Explore and engage in music making and dance

Work collaboratively in the role play areas using their imaginative play

Continue to Explore and develop their confidence and imagination using the open ended small world and construction.

Construct with a purpose - use of colours, resources, tools and techniques - discuss what they are making and how it could be made better.

ALONGSIDE ENHANCEMENTS FOR THIS THEME THERE WILL STILL BE OPEN ENDED PROVISION AND CHILDREN WILL STILL LEARN THROUGH PLAY AND THEIR OTHER INTERESTS. THERE WILL BE OPPORTUNITIES TO DEVELOP AND PROGRESS ALL AREAS OF LEARNING BOTH IN THE CLASSROOM AND OUTDOORS. THROUGH KNOWING EACH UNIQUE CHILD AND THROUGH THE HIGH-QUALITY INTERACTIONS OF THE ADULTS / ADAPTIVE TEACHING AND QUESTIONING ALL CHILDREN WILL MAKE PROGRESS AND LEARN AT THEIR APPROPRIATE RATE.

Exposure to new vocabulary

Key Vocabulary

Zodiac, Jade Emperor, Great Race, tradition, celebration, belief, celebration

At the end of this theme children should be able to answer the following questions:

This year we are celebrating the year of the..... in the Chinese zodiac?

What are the similarities of Chinese New Year and Christmas?

What do you enjoy celebrating in your family?