

St Bridget's C of E Primary School



FOUNDATION 2 PARENTS QUESTIONNAIRE RESULTS CURRICULUM EVENING 2019

This feedback form was aimed at reception parents as a way of capturing their thoughts on their and their child's experience at St Bridget's.

Questions Asked
Please give feedback on the induction period for your child starting St Bridget's September 2019
Very good Great, very happy with the settling in period so far. Teachers and staff have been very welcoming and helpful. Child seems to have enjoyed his time at school so far and is excited to go each day!
Enjoyable. Feel it would be nice to have some Mingle time following the presentation. Information provided very thorough and complete
I think my son is settling in really well and the induction has been handled well. It has got me really excited about his time in the school and showed us what kind of ethos the school has. The little message with the tea bag and chocolate biscuit on the first day was a lovely touch! It would be easier around work commitments if we had whole days on and whole days off instead of half days, but I can understand the idea of getting children into the routine of going to school five days a week.
My daughter's start at St Bridget's has been smooth and happy. The gradual introduction to the reception class environment, staff and classmates seems very slick and efficient. We're very pleased, impressed and grateful for all of the Foundation staff's efforts in making her first school days happy ones.
My daughter has loved every minute of school so far. We can't thank you enough for everything you have done to ease her in gently.
I understand need for short days but my child was keen to start full ones.
The meet and mingle and story time sessions were very useful for familiarisation/building excitement about coming to school. The 2 hour afternoon session was very difficult to manage with work due to the length of time. The AM session was much easier as only half a days leave rather than a full day was required. A one week induction would have been preferable.
My child has enjoyed the induction period, the smaller numbers I'm sure helping them all settle in well.
Good that no longer than 8 days. I realise the kids are tired but it can cause them to be unsettled when you have to organise different people dropping / collecting due to work and times. Is it possible to do in a week? This would mean them not having a full week of full days as well?
So far it seems to have gone well. Afternoon sessions were a bit odd as our daughter was often engaged in the day and reluctant to get her 'school head' on. Also, I think she feels that she has met the whole class (although they were half bumble bee and half ladybirds). We will see how that goes when term starts. Overall, the whole process has gone quite smoothly and all the teachers and teaching assistants have been very welcoming. Thank you.
Excellent. My daughter has thoroughly enjoyed her transition from pre school to St. Bridget's. Hard to see how it could be improved.
My child seems to have settled in well over the induction period. She is excited about school and is pleased to show me her stickers for doing well.
Excellent. Our child is used to long hours at nursery and didn't understand why she was only in school for a few short hours a day but having had her first full day, we feel it was the best thing to break her in gently.
Excellent. I thought the settling in period was very effective and he has taken to it well.
Good, well planned. We're very grateful for all the lovely staff. Just a minor point to perhaps let us know in advance which day children go in without parents so we can chat it through with the children on the way to school.
This has been very helpful, in terms of what to expect for both parent and child.
Excellent
Excellent presentation and a great welcome

Finely tuned, well organised. Very thoughtful to manage emotions of both children and parents.

Induction period was great at easing my child into the school environment, however now that the children are entering the school at a different location in the morning (through the school hall) it would really be helpful if the door monitors were familiar faces or if there could be friendly helpers that could guide my daughter to the classroom as she is really struggling at drop off.

The teachers and teaching assistants have all been excellent at welcoming the children into the school. When my child was upset at going in one morning, Miss Cotterell and Miss Roberts managed the situation very well, and Miss Roberts kindly called my wife to let us know my child was OK. We are very grateful for this. I was a little surprised that the children were watching television on the first day: if the school has good reasons for doing this, it would have been better to explain why this was part of the first day- The points/rewards/penalties system can feel so elaborate as to obscure questions of moral right/wrong. I am very surprised that the "library lesson" is an extra lunchtime activity to be carried out by volunteers. I would have thought that this would be an important part of the week.

The induction period was well thought through and there was clarity in the plan for our child from St Bridget's. Our daughter settled very easily into the new class due to the excellent organisation of the induction.

Excellent

Please give feedback on the F2 Curriculum Evening 12th September 2019

Excellent

Couldn't attend due to child care issues

Very informative. Would be helpful if we could have some learning aids to go alongside- ie what is Singapore maths and how we can help aid this at home. I am aware that this may well follow. I was very impressed by the evening and the learning tools displayed at the back of the room.

The evening was really useful and informative.

I attended the 12 Sep F2 Curriculum evening having not attended any of these before and I was impressed with the amount of clear detail that was provided in a relatively short space of time. I feel that as parents we were given a great overview of what our daughter will be studying and how we can help her make progress. The only area for improvement that I could identify (and I'm nit-picking here) is that a couple of the printed out slides in the handout on p2 and p4 are too small and dark to read and it would be good to have the handout available on the school website to view/download after the meeting.

Other than that, 5*, would recommend!

Very informative, I think it's wise to have a separate evening dedicated to this. The whole induction has been well planned thank you.

The curriculum evening was a very useful introduction to the year ahead. We were amazed by all of the different approaches that will be used.

Very comprehensive but not overwhelming. Thanks

The presentation was very informative and answered a lot of questions I had. Miss Daltrey and Miss Cotterell's enthusiasm for teaching really came across. There were lots of resources displayed at the back of the room, could links to where to buy some of these be distributed please.

Very informative, took more away from this one, glad we attended.

Really helpful, thank you. Appreciate the advance notice of dates as well

Extensive introduction to the curriculum. Very useful for the year ahead and getting to know our part as parents in our child's learning journey.

Very good. Perhaps extend the session to an hour or cut some information so presentation less rushed.

I really enjoyed this evening and found it very interesting. Learning by phonetics and the Singapore method are new to me so I will be learning alongside Rosie!

Informative and encouraging that our child's abilities are already being assessed.

I came away thinking what a wonderful to learn and very excited for my son's journey through school. The teachers were very impressive.

Very good, very informative and positive.

Found the curriculum evening very informative and interesting.

Excellent presentation, very well structured

Very clear. A lot of information to take in. Good to see examples of teaching methods. Confident and reassuring presentation.

Very useful and informative

The presentation went on for an appropriate amount of time and was clear and mostly understandable. It was good that the teaching materials were provided at the back of the room for us to look at. I was disappointed that there was no mention of art, music or science. The teachers communicated their enthusiasm for the Singapore Maths system very well, and it did seem like an exciting new approach, but I didn't really understand from the talk what it is, or what's really wrong or inadequate with older systems. Maybe it would have been better to give one example of how a Singapore Maths student would approach one mathematical problem? The talk left me feeling that, not understanding this system, I wouldn't really be able to help my child if she was having problems understanding the schoolwork. Do we need to learn about it? The talk about English was

good, but I did have one concern: When talking about reading with the child, Miss Cotterell recommended that, when finding an unfamiliar word (the example she gave was 'flesh') we should ask the child what the word means. I understand that the intention is to build vocabulary, but there is a risk here: When you compare adults who read for pleasure and can read a range of different types of texts with those who do neither of those things, isn't the difference that the non-readers get annoyed and frustrated by words they don't understand, but the people who love reading just carry on reading and hope to pick up the meaning from context further down the page? How can children hope to read difficult or challenging books when they are older, if they are taught that it's necessary to master every word in the books they're reading now?

The curriculum evening was most enjoyable. We thought the presentations were informative and delivered in an easy to understand style. We valued the evening setting the scene for what our daughter would be involved with during her first term at school.

Excellent