**What children will learn / revise / revisit / rehearse during**

**Chinese New Year**

**Personal, Social and Emotional Development**

**Continue to build constructive and respectful relationships with peers and adults**

**Consider the feelings of others**

**Think about the perspectives of others**

**Show resilience and perseverance in the face of a challenge**

**Manage their own personal hygiene**

**Communication and Language**

**Learn and use new vocabulary linked to the theme in their play – small world / role play / construction areas**

**Articulate their ideas and thoughts in well formed sentences**

**Use new vocabulary in different contexts**

**Ask questions to find out more**

**Engage in non fiction books**

**Listen and talk about selected non fiction to develop a deep familiarity**

**Physical development**

**Continue to develop and strengthen fine motor skills for example effectively holding a pencil for drawing / writing and using scissors to cut**

**Through dance progress towards a more fluent style of moving with developing style and grace.**

**Combine movements with ease and fluency**

**Show an awareness of others**

**Literacy**

**Begin to introduce RWI set two and revise set one – letter sounds/ blending / segmenting**

**Write some familiar words including red words/ begin to write simple labels / captions / sentences in independent writing**

**Form letters correctly using RWI rhymes**

**Understanding the world**

**Understand that some places are special to members in their community**

**Recognise that people have different beliefs and celebrate special times in different ways – Link to Diwali and Christmas when learning about CNY**

**Recognise similarities and differences between different celebrations – link to Diwali and Christmas when learning about CNY**

**Draw information from a simple map**

**Continue to look at the weather and changes in seasons**

**Maths**

**Continue number 9 and continue to develop a strong number sense using the 6 key areas of early mathematics- counting / cardinality, comparison, composition, pattern, shape and space and measures.**

**ndi**

***Alongside enhancements for this theme there will still be open ended provision and children will still learn through play and their other interests. there will be opportunties to develop and progress all areas of learning both in the classroom and outdoors. throigh knowing each unique child and through the HIGH-QUALITY interactions of the adults / adaptive teaching and questionning all children will make progress and learn at their apporpriate rate.***

**Expressive Arts and Design**

**Use instruments to keep the beat**

**Listen attentively, move to and talk about music expressing their feelings and responses**

**Watch and talk about dance and performance art**

**Explore and engage in music making and dance**

**Work collaboratively in the role play areas using their imaginative play**

**Continue to Explore and develop their confidence and imagination using the open ended small world and construction.**

**Construct with a purpose – use of colours, resources, tools and techniques – discuss what they are making and how it could be made better.**

**Exposure to new vocabulary**

**Key Vocabulary**

Zodiac, Jade Emperor, Great Race, tradition, celebration, belief, celebration

At the end of this theme children should be able to answer the following questions:

**This year we are celebrating the year of the…….. in the Chinese zodiac?**

**What are the similarities of Chinese New Year and Christmas?**

**What do you enjoy celebrating in your family?**