Learning Wall Mathematics   **Class:**   **Date:**

	[KEY] I can show that some fractions have the same value - such as 1/2, 3/6 and 5/10 or 1/3 and 3/9.	[KEY] I know my 3, 4 and 8 times tables.	[KEY] I can answer multiplication and division questions such as 16 x 5 or 45 divided by 9.	[KEY] I can measure and compare in these units: lengths (m,cm,mm), weight (kg,g) and capacity (l,ml).	
	[KEY] I can work on money problems, adding and subtracting amounts of money and working out how much change is left. I use both £ and p in my problems.	[KEY] I can solve number problems, working with numbers up to 1000 and in different units of measurement.	[KEY] I can count from 0 in steps of 4, 8, 50 and 100.	[KEY] I can add and subtract numbers in my head, including questions such as 432 - 7.	[KEY] I can tell and write the time from a clock with numbers or Roman numerals or using 12 and 24 hour clocks.
[KEY] I know what a right angles is and I know that two right angles make a half-turn, three make three quarters of a turn and four right angles make a complete turn.	[KEY] I can add and subtract numbers in my head, including questions such as 432 - 70.	[KEY] I can find 10 or 100 more or less than a given number.	[KEY] I know what each digit means in three-digit numbers such as 204.	[KEY] I can add and subtract numbers in my head, including questions such as 432 - 300.	[KEY] I can tell whether an angle is greater than or less than a right angle.
	[KEY] I can answer questions about bar charts, pictograms and tables and make my own bar charts, pictograms and tables.	[KEY] I know that tenths can be found by dividing an object or shape into ten equal parts or by dividing numbers by 10.	[KEY] I can count up and down in tenths.	[KEY] I can find a fraction (such as 2/5 or 3/4) of a set of objects.	