Religious Education Summer 1: 2025. Half Term Overview. Big Ideas 3: A Good Life Ethics/Values/Issues

KS1: What does 'lead a good life' mean to different people?

KS2: Give an example of someone (in a story from this unit) who is a good example for others to follow? Why is it important to 'lead a good life'?

Can you think of a time when you set a good moral example to others?

| | Week 1. | Week 2. | Week 3. | Week 4. | Week 5. | Week 6. | |
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| F2 | The Easter Story | The Easter Story | What is the Passover? | What happened on Ascension Day? | Visit our church Signs of the Trinity | What happened at Pentecost? | |
| Year 1 | What does Jesus say about people being equal? Children learn | How can Christians follow Jesus' example? | Why are love and forgiveness so important? | What do Jewish people use to help them live a good life? | Do Jewish people think they should 'love your neighbour as yourself?' | What is it to 'be good?' | POP Task Please use the last lesson question to base your POP Task What is it to "be |
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| Year 2 | What does Jesus say about people being equal? | What does Jesus say about forgiveness? | How can Christians follow Jesus' teaching about love and forgiveness? | What does the Quran say about helping others? | What does the Quran say about respect for others? | How can Christians and Muslims 'be good' according to their beliefs? | How can Christians and Muslim people 'be good' according to their beliefs? |
| | | | | | | | (see sheet that NS provided) |

| Year 3 | What are the Ten Commandments for Christians? What is The Greatest Commandment? | Do Hindus have a code for how to live? | What does it mean to live a good life? | What does it mean to live a good life? | What does it mean to be a good British citizen? | How can I be a good British citizen? | POP Task Do you need to be religious to lead a "good life"? Can anyone love their neighbour as themselves? Can I be a good British citizen if I am not religious? | |
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| | Children (who wish to) are admitted to Holy Communion. | | | | | | | |
| Year 4 | What is the Greatest Commandment? | How does our school as a Christian community make witness to the commandment 'Love your neighbour as yourself'? | How do Jews express their values? | What does it mean to live a good life? | What does it mean to live a good life? | What does it mean to be a good global citizen? | POP Task Do you need to be religious to lead a "good life"? Can anyone love their neighbour as themselves? Can I be a good global citizen if I am not religious? | |
| Year 5 | What do the Ten Commandments mean for Christians today? | Do Muslims have a code for how to live? | What does it mean to live a good life? | What does it mean to live a good life? | What similarities can you identify between people of faith who have lived or live a good life? | Does religion and having a faith support people in living a good life? | POP Task Please use the last lesson question to base your POP Task Does religion and having a faith support people in living a good life? | |

| Year 6 | How are the Ten Commandments relevant to Christians today? | What does it mean to lead a good life? | What does it mean to lead a good life? | Who is responsible for my actions? What are the consequences of my actions? | Are there core values shared by both humanists and people with a religious faith? | How do people decide how to live a good life? | POP Task Please use the last lesson question to base your POP Task |
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| | | | | | | | How do people decide how to live a good life? How do YOU decide how to live a good life? |