



St Bridget's C of E Primary School

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Together Everyone Achieves More

Dear Parents,

Towards the end of the last academic year we issued a questionnaire to the parents of our then Year 6 children. The aim of the questionnaire was to gain parental views on their child's school experience at St Bridget's. The attached information shows the results and findings of the questionnaire.

The analysis shows that children at St Bridget's receive a very positive school experience. However we also acknowledge that there are always areas we can as a school strive to improve. Communication is an area in which some parents have indicated that they would like to see improvements. As a school we have worked hard on this area over the past year. This has included; developing our website, email correspondence, regular newsletters, changes to parents' evenings and redesigning the school reports. We have developed an action plan in order to keep developing our communication systems and we will endeavour to further improve in this area.

Thanks for you continued support,

Mr R Brown



YEAR 6 LEAVERS PARENTS QUESTIONNAIRE RESULTS

These results were generated from a 35.18% (19 questionnaires) return rate. All results rounded to the nearest 5%. 1 questionnaire returned with absence of gender and duration of attendance information.

For how many years has your child attended St Bridget's? (Please tick)	7 years 75%	4-6 years 10%	1-3 years 15%					
Gender of child at school: Male (60%) Female (40%)								
Please tick the box to reflect your response to the following statements:				Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1) My child has enjoyed a broad and varied curriculum that has catered for their particular needs and abilities.	55%	40%	5%					
2) I am pleased with my child's standards of attainment.	40%	55%	5%					
3) My child has made good progress with their learning.	40%	55%	5%					
4) The homework set for my child has been relevant and I believe it has contributed to the value of their learning for that week.	25%	65%	10%					
5) I have been pleased with the way in which the school has contributed to my child's personal development and wellbeing.	65%	30%			5%			
6) I have been pleased with the way in which the school has contributed to my child's spiritual development.	40%	40%	15%				5%	
7) The school has helped my child understand the importance of adopting a healthy lifestyle (e.g. exercise, healthy diet).	45%	40%	10%				5%	
8) School trips and visitors to school have provided worthwhile experiences and added value to my child's learning.	75%	25%						
9) The school offers a good selection of extra-curricular activities.	45%	40%	10%				5%	
10) The school provides a safe environment in which to learn.	70%	25%				5%		
11) The school has worked effectively to deal with incidents that have concerned my child.	40%	35%	10%				15%	
12) The children at St Bridget's are generally well behaved and well mannered.	35%	60%	5%					

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
<i>Please tick the box to reflect your response to the following statements:</i>					
13) The school has good communication systems in place (paper, email, website & phone) to ensure I am kept informed.	55%	40%		5%	
14) The new school website has provided a useful access point for school news and events.	45%	55%			
15) I have all the information that I need to understand the school's events and procedures.	40%	50%		5%	5%
16) I feel I have had enough information concerning my child's learning activities at school.	50%	40%	10%		
17) I have found parents' evenings well organised, informative and specific to my child.	40%	55%	5%		
18) I found my child's annual reports to be informative and an accurate reflection of my child's achievements and areas for improvement.	55%	35%	10%		
19) The teachers have been accessible and approachable, enabling me to discuss any concerns I have had.	65%	35%			
20) The school office has been friendly, welcoming and helpful.	55%	45%			
21) As a parent, I have had the opportunity to play an active part in the life of the school e.g. helping on trips, attending merit assemblies and services.	60%	35%	5%		
22) School leaders manage and lead the school effectively.	45%	40%		10%	5%
23) The school has equipped my child with valuable life skills.	40%	50%			10%
24) The school is well thought of in the local community.	45%	55%			
25) I would recommend the school to other families.	50%	45%	5%		
26) The school 'lives up' to its motto - TEAM (Together Everyone Achieves More).	55%	30%	10%		5%

The following comments were made in response to asking about the strengths of the school:

"The children's behaviour is respectful of others".

"The teachers are a credit to the school".

"The Rights Respecting Schools Programme has really captured the children's imagination and helped them understand some very adult concepts".

"A lovely safe environment for learning with high standards of teaching".

"Strong participative leadership".

"A fantastic first school experience, thank you".

"I feel blessed that my child has had a lovely and successful time at primary school".

"Very good teaching staff who work exceptionally hard and are very approachable".

"Kind hearted Headteacher and friendly, helpful team in the office".

"A strong educational approach, with very good results".

"Good at keeping parents informed and involved".

"Assemblies and how you invite such a wide variety of people to entertain and educate".

"Artistic talents are very well encouraged".

"The team ethic is particularly strong and our children enjoyed feeling a part of the school".

"High standard of teaching".

The following comments were made in response to asking about potential improvements that the school could make:

"More feedback on my child's homework".

"An insistence that long hair be worn tied up at all times, to help prevent the spread of head lice".

"More tennis".

"Positions of leadership for the children to be shared out".

"Please improve the reading scheme".

"The sports activities after school could cater for a wider variety of age groups".

"Encourage more independence among the children e.g. baseline assumption should be that children can walk home in older classes".

"More structure around the home reading for older children".

"Brighten up the appearance of the school e.g. more colour".