

**Learning Wall Year 4**

**Class:**

**Date:**

[KEY] I can punctuate speech in a text.

[KEY] When I finish a piece of work I will read it through to correct spelling and punctuation errors if present.

[KEY] I can write simple sentences from memory that have been dictated to me, using the correct punctuation.

[KEY] I am beginning to develop my understanding of choosing nouns and pronouns appropriately to enhance my writing.

[KEY] I am beginning to use fronted adverbials (adverbs at the beginning of a sentence) in my writing - for example, 'Later that day, I heard the bad news'.

[KEY] I can draft my work into paragraphs.

[KEY] I can organise my writing using different settings, characters and plot.

[KEY] I know I should not write in the same way that I talk.