

What children will learn / revise / revisit / rehearse during Terrific jobs

Personal, Social and Emotional Development

Continue to build constructive and respectful relationships with peers and adults

Think about the perspectives of others
Show resilience and perseverance in the face of a challenge

Manage their own personal hygiene

Communication and Language

Learn and use new vocabulary linked to the theme in their play - small world / role play / construction areas

Ask questions to find out more / talk about their thoughts, ideas and opinions

Articulate their ideas and thoughts in well formed sentences

Describe events in some detail

Engage in non fiction books

Physical development

Continue to develop and strengthen fine motor skills for example effectively holding a pencil for drawing / writing and using scissors to cut

Through gymnastics develop body strength, coordination, balance and agility

Combine movements with ease and fluency

Show an awareness of others

Literacy

Begin to introduce RWI set two and revise set one - letter sounds/ blending / segmenting

Write some familiar words including red words/ begin to write simple labels / captions / sentences in independent writing

Form letters correctly using RWI rhymes

Maths

Introduce number 8 and continue to develop a strong number sense using the 6 key areas of early mathematics- counting / cardinality, comparison, composition, pattern, shape and space and measures.

Understanding the world

Think about our immediate environment – what jobs do family members have and who helps us – what terrific jobs are there close to us?

Learning about Florence Nightingale / Mary Seacole – hospitals how have they changed from the past to now

Discussions about our personal history eg reflection on Christmas and this now being last year / thoughts about the year ahead our future

Expressive Arts and Design

Sing in a group with confidence and use instruments to accompany the song -keep the beat

Work collaboratively in the role play areas using their imaginative play

Develop a storyline in their pretend play – recreate familiar roles

Continue to Explore and develop their confidence and imagination using the open ended small world and construction.

Construct with a purpose – use of colours, resources, tools and techniques – discuss what they are making and how it could be made better.

ALONGSIDE ENHANCEMENTS FOR THIS THEME THERE WILL STILL BE OPEN ENDED PROVISION AND CHILDREN WILL STILL LEARN THROUGH PLAY AND THEIR OTHER INTERESTS. THERE WILL BE OPPORTUNITIES TO DEVELOP AND PROGRESS ALL AREAS OF LEARNING BOTH IN THE CLASSROOM AND OUTDOORS. THROUGH KNOWING EACH UNIQUE CHILD AND THROUGH THE HIGH-QUALITY INTERACTIONS OF THE ADULTS / ADAPTIVE TEACHING AND QUESTIONING ALL CHILDREN WILL MAKE PROGRESS AND LEARN AT THEIR APPORPRIATE RATE.

Exposure to new vocabulary

Key Vocabulary

Emergency, surgery, prescriptions, job role, opportunity, equality, gender, stethoscope, illness, help, treat, care, support

At the end of this theme children should be able to answer the following questions:

Have hospitals always been clean and tidy?

Who helps you in your life?

Who do we call in an emergency?

How can we look after our teeth?