

Learning Wall Year 2

Class:

Date:

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| | | [KEY] I can use commas correctly when making a list of things. | [KEY] I try to write in the present or past tense when writing. | | |
| | | [KEY] I like to write for different purposes, for example, for my teacher, myself or for a class assembly. | [KEY] I can spell words correctly by saying them out loud. | [KEY] I can write down brief descriptions about what I want to include in my writing, before I begin. | |
| | [KEY] I check my finished work to make sure there are no mistakes in spelling, grammar or punctuation. | [KEY] I am learning new ways for spelling words which sound the same but have different meanings. | [KEY] I can write letters and numbers that are the right way round and the right size. | [KEY] I am using familiar and new punctuation correctly in my writing, including full stops, capital letters, exclamation marks and question marks. | |
| | | [KEY] I know what changes happen to the meaning of words when I add -er, -est and -ly to words. | [KEY] I can use words such as when, if, that, because, or, and or but when I write sentences. | | |