

Equality & Diversity in the Curriculum at St. Bridget's

Year group	Autumn Our World	Spring Our Community	Summer Our Environment
Reception	<p>Super Me Super You theme *Before starting school parents complete 'all about me' information so we can promote individuals heritage/culture/religion/interests through planning and classroom experiences.</p> <p>Starting school / my new class / New Beginnings / New friendships / rules (pots of gold, class charter) / routines / school values- Establishing how 'I' belong to our school community.</p> <ul style="list-style-type: none"> ● see themselves as a valued individual. ● Build constructive and respectful relationships. ● Express feelings and consider the feelings of others. ● We treat everyone the same. 	<p>Social Justice- linked to fairy tales. Right or wrong choices.</p> <ul style="list-style-type: none"> ● Build constructive and meaningful relationships. ● Show resilience and perseverance in the face of a challenge. ● Think about the perspective of others. <p>People who help us-Florence Nightingale, Mary Seacole- Gender/race equality</p> <ul style="list-style-type: none"> ● Recognise some similarities and differences between life in this country and life in other countries. Looking at how gender equality has changed over the years. Great woman of our times. <p>British Values: we try to help people in our community. We understand that positive actions can influence decision making. We all</p>	<p>Healthy Week/ Zoo animals Giuseppe Arcimboldo- Appreciation of the greats Artist- Looking at the origins of different fruits and making self portraits with images of fruit.- Links to Handa's Surprise- tasting and exploring fruits from other countries. Celebrating the country of origin of our fruit.</p> <p>Zoo, Zoo Zoo- use of land, protection of species (orangutan and palm oil focus) , study of Jungle areas around the world and how we can help to protect the animals- reduce deforestation-How can we tell people about our world? Recording news bulletins, writing stories and persuasive posters (Equality, diversity, inclusion,, climate change).</p> <p>Eid-respect for the beliefs of others and the concept of belief. Exploring traditions and celebrations and making connections.</p>

	<p>Self portraits - looking and celebrating our differences. Variety of skin tone and hair colour pencils available to reflect ethnicity.</p> <p>My family- All families are different and equally special and unique. Talking about members of their immediate family and community- linked text- All are Welcome and Families Families Families and The Great Big Book of Families. Children can see themselves and families reflected in the environment e.g. books, pictures, dolls. Nationalities/dual language speaking children and families promoted around the environment.</p> <ul style="list-style-type: none"> ● opportunities to develop moral and cultural awareness. <p>Our Celebrations-</p> <p>Diwali- The Story of Rama and Sita- traditions and customs. Links to Christianity/ comparisons of cultures.</p> <p>The First Christmas/Our Christmas/The Nativity-</p> <ul style="list-style-type: none"> ● Understand that some places are special to members of the community- visits to our local church. 	<p>work towards stopping discrimination. We know that we are all special. We understand and respect the roles of people who help us. We try to help other people.</p> <p>Chinese New Year- understanding and making sense of our world around us. Tasting new foods, making decorations and encouraging visits to Liverpool with their family to celebrate. Looking at the Chinese Zodiac and exploring the differences and culture-Cultural, social, ecological diversity.</p> <ul style="list-style-type: none"> ● To understand and value the differences of individuals within our community. 	<ul style="list-style-type: none"> ● recognise that people have different beliefs and celebrate special times in different ways. <p>British Values- We respect the culture and beliefs of others. We know that we are all special. We treat everybody equally.</p>
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	<ul style="list-style-type: none"> recognise that people have different beliefs and celebrate special times in different ways. How do we celebrate special times with our families? <p>British Values: voting- Democracy links to one's own opinions and views. Treating people equally. Listen to and respect people's opinions and views. We know that we are all special.</p> <p>Exploring the school rules and what they mean (linked to the Rule of Law).</p> <p>Mutual respect and the tolerance of different faiths and beliefs.</p>		
Year 1	<p>Explorers - Ibn Battuta (Muslim explorer), Matthew Henson (first black man to the North pole), Christopher Columbus and his wrong doings - how it goes against equality and human rights with his acts of slavery. Amelia Earhart (first woman to fly across the Atlantic ocean). Link to Global Goal Number 5- gender equality. Great women who changed the world (reading spine). Little people who changed the world (Amelia Earhart).</p> <p>Ibn and Africa - celebrating its uniqueness and diversity e.g. cities, mountains, water.</p>	<p>Social justice - Elmer (no outsiders), Beegu, Home, Refugees and Here I am. (all different and unique. How should we treat others.)</p> <p>Say no to racism work. Looking at the definition of racism and how we should treat everyone the same and celebrate our uniqueness and differences.</p> <p>Saying the register in different languages. C</p> <p>Famous refugees: Rita Ora (famous European refugee). Symphonic artwork.</p>	<p>Our local area. Wirral. -</p> <p>Active read: Alexander Bell (famous Scottish inventor).</p> <p>Comparison of different religions and artefacts - Judaism +Synogues, Islam + Mosques, Christians + Church. Celebrating our diversity, respect, tolerance of others, diversity and equality</p> <p>Conservation -</p> <p>DT. Fruit kebabs. Celebrating the country of origin of our fruit.</p>

	<p>Castles- Rapunzel by Bethan Woolvin (gender equality.) Castle jobs and how they were male dominated.</p> <p>Self portraits - looking and celebrating our differences. Variety of skin tone and hair colour pencils available to reflect ethnicity.</p> <p>Timeline of Kings and Queens (gender equality)</p> <p>Characters of BAME protagonists and authors promoted and celebrated in daily story time.</p> <p>RE: Precious</p>	<p>Picasso art work - drawing self portraits in the style of Picasso and examining how we all link together. Piet Mondrian - self portraits.</p> <p>STEM- Lego inventor Ole Kirk Christiansen (Danish inventor).</p> <p>Active read: Mary Anning (English female paleontologist)</p> <p>Active read day the crayons quit. (Link to equality).</p> <p>Active read: Albert Einstein (German scientist)</p> <p>Active read: Beatrix Potter (famous female author and illustrator)</p> <p>Significant work by prominent females.</p> <p>Characters of BAME protagonists and authors promoted and celebrated in daily story time.</p>	<p>Art and sculpture. Link to fish sculptures. Examine famous sculptures from other cultures eg Antony Gormley and Crosby figures 'Another Place.'</p> <p>Characters of BAME protagonists and authors promoted and celebrated in daily story time.</p>
<p>Year 2</p>	<p>Neil Armstrong- Mae Jemison first African American to go up to space (active read and GPAS use of text)</p> <p>Great Fire of London - explore the lack of prominent roles for women at this time.</p>	<p>Twits- STEAM famous artist Da Vinci celebrating a different culture (flying machine linked to creating a Twit Machine).</p> <p>Amy Johnson - female pilot</p>	<p>Local area- protecting our environment</p> <p>Environment- Famous artist Beatrix Potter, link to previous artists studied and look at equality between male and female artists</p>

	<p>RE: Hinduism</p>	<p>Music - exploring female composers in France around the same time as Coco Chanel</p> <p>Coco Chanel - explore the change and impact she made on fashion.</p>	
<p>Year 3</p>	<p>Black history month- Katherine Johnson - black female mathematician, worked at NASA in the 60s. Final week of the half term. Racism and Female inequality.</p> <p>Science- Mary Anning- female fossil hunter</p> <p>RE: Sikhism</p> <p>Lenny Henry - Black History month</p> <p>Music: Music from around the world focusing on music from Africa and India and their cultures.</p> <p>Class Reader: The Iron Man - Equality</p> <p>Trip to Guradwara.</p>	<p>Social Justice- Refugee- (two year cycle)The Silence Seeker - Diversity, Homelessness, Stereotypes</p> <p>Christophe's Story (Refugees)</p> <p>Gender Equality (two year cycle)</p> <p>English- Firework Maker's Daughter- female inequality</p> <p>Georgia O'Keefe- Female artist- look at inequality between male and female artists.</p> <p>Music- Georgia O'Keefe and how music influenced her art. Florence Price - female composer born in America in the same year as Georgia O'Keefe - how race and gender made it difficult to be a composer.</p> <p>STEM: Global Goals</p> <p>Mary Anderson - female inventor in Science.</p> <p>Firework maker's daughter- gender equality.</p> <p>Science: Humans - the impact of being a refugee (or homeless) on the human body.</p>	<p>Ellie Simmonds - paralympic inspiration</p> <p>Kensuke's Kingdom - diversity</p> <p>Local area - conservation of our local area</p>

Year 4	<p>RE: Buddhism</p> <p>Exploration of our school mission as our commitment to equality and respect for diversity.</p> <p>Class Charter - created class charter and exploited children's rights. Children decide on three that support our class beliefs.</p> <p>Egyptians - comparing their society</p> <p>Black History month</p> <ul style="list-style-type: none"> - Lenny Henry - Writing a biography about Lenny Henry and his life - Mae Jemison - explored in Literacy. 	<p>Wisp: A Story of Hope - refugees</p> <p>LGBTQ+ history month</p> <p>Class Reader: Cloud Busting - Acceptance / inclusion</p> <p>STEM: Gender equality - females roles and stereotypes</p> <p>Global Goal 5</p> <p>Female role model - Elizabeth Zunon</p> <p>Literacy - gender swapped fairy tales.</p>	<p>Local area – celebrating the North West (Diversity), developing our community further (Inclusion).</p> <p>John Muir - conservation of different locations</p> <p>Environment – How can we build a better world? (Equality, diversity, inclusion, human rights, climate change).</p> <p>Class Reader - The Lion the Witch and the Wardrobe - Women's empowerment</p> <p>Nim's Island - independent & resilient young girl</p>
Year 5	<p>Greeks - Equality and Human Rights (life of rich v poor women)</p> <p>Comparison between different city states - life in Sparta v life as an Athenian</p> <p>R.E- Islam study- respect for the beliefs of others and the concept of belief.</p> <p>Exploration of our school mission as our commitment to equality and respect for diversity.</p>	<p>Equality through the lens of the CRC: Refugees (Human Rights) Text - Boy at the Back of the Class</p> <p>Speech writing - persuasive text (in style of Martin Luther King Jnr and Winston Churchill - rights of Refugees</p> <p>Gender Equality - I am Malala, study her story, the geography of Pakistan and the differences in equality across the different cultures.</p> <p>STEM focus: significant women in the field of STEM Women's rights and opportunities (Gender equality)</p>	<p>Local Area - understanding history of our area, important landmarks, use of land, protection of species (hedgehog focus)</p> <p>DT - Build a shelter - CRC Everyone has the right to a safe place to live, protection from harm</p> <p>DT - Healthy Salad - Respect and understanding of cultural food differences, fair trade, supply and demand</p>

	<p>Explore the issues raised re: Black Lives Matter (Racial equality)</p> <p>Use of Newsround to facilitate discussions related to these topics and other pertinent issues that arise.</p> <p>Class Reader - Greek Myths reading- respect for the beliefs of others (religion Gods Goddesses, understanding the world around them)</p> <p>Class Charter - creation of bespoke charter that reflects rights of the child - jigsaw activity that expands individuality and the importance of being part of a team</p> <p>Music: Discovering important women instrumentalists including Evelyn Glennie.</p>	<p>Text - Hidden Figures</p> <p>Music - Women in music including Grazyna Bacewicz and Anna Clyne</p>	
Year 6	<p>Victorians – Equality and Human Rights (life of children/comparison of jobs for men and women, treatment of poor and attitudes towards those without shelter, food, income)</p> <p>WW2 – Equality (The role Women played during the war) and Human Rights (Holocaust). Homophobia and Racism (Hitler’s views and actions as leader).</p> <p>R.E- Judaism study- respect for the beliefs of others and the concept of belief.</p> <p>Exploration of our school mission as our</p>	<p>Equality: Women’s rights and opportunities (Gender equality)</p> <p>Explore the issues raised re: Black Lives Matter (Racial equality)</p> <p>Equality through the lens of the CRC: Refugees (Human Rights)</p> <p>STEM focus: significant women in the field of STEM</p> <p>Music - Women in music including Grazyna Bacewicz and Anna Clyne</p>	<p>Local area – celebrating the North West (Diversity), developing our community further (Inclusion). Study of economic geography and impact of poverty on life expectancy and health within the local area.</p> <p>Environment – How can we build a better world? (Equality, diversity, inclusion, human rights, climate change).</p>

	<p>commitment to equality and respect for diversity. Hitler's Canary - reading- respect for the beliefs of others (Jewish faith) and the right to express sexuality without fear of discrimination (key character in text)</p> <p>RE: Judaism</p> <p>Music: Direct comparison between a male, white composer (Edward Elgar) and a female, black composer (Florence Price). Discussion of gender and race inequalities in the early 1900's.</p>		
<p>Additional events and topics</p>	<p>Black History Month (October) Parliament Week (November) Remembrance Day School Council starts (Ethos, RRSA and Eco)</p>	<p>British Values celebrated School Council share their work</p>	<p>Link all Wirral Schools for Coast to Country School Council share their work Bart Gee inspirational assembly - celebrating special needs and demonstrating how he has achieved things he was told he never would.</p>