



Year 6 Curriculum Evening

‘Love your neighbour as yourself.’

PRESENTATION September 2024

Overview

- ▶ **Welcome to Year 6**
- ▶ **Expectations: Mission and Values**
- ▶ **Secondary Readiness**
- ▶ **Curriculum overview**
- ▶ **Robinwood**
- ▶ **Communication**

Welcome to Year 6

- ▶ **Class Teachers:**
- ▶ **Mrs Ross, Mrs McDowall and Miss Masterman**

- ▶ **Teaching Assistants:**
- ▶ **Mrs Ward (Mon-Weds) Miss Grisedale (Mon-Fri) Mr Marriott (Thurs,Fri)**

- ▶ **PPA Teachers**
- ▶ **Mrs Longmore Miss Masterman**

Our Mission and Values

‘Love your neighbour as yourself.’

Luke 10:27

Faith, Hope, Love

RE and Spiritual Development

- ▶ **Wirral scheme for R.E.**
- ▶ **Respect and tolerance for all faiths and those of no faith**
- ▶ **Celebration of festivals**
- ▶ **Concept led curriculum**
- ▶ **Collective worship daily**

Expectations: Be safe, be ready, be respectful

► Homework

- Set on a Wednesday via Google Classroom to be completed for the following Monday.
- English-spelling/grammar (spag.com and spelling frame)
- Maths – Mathletics and TT Rockstars
- Home readers
- Paper based homework to support transition to secondary

► PE Kit

- Wear to school each Monday and Friday

► Communication

- Daily through year 6 comms-admin/absence (generally one-way communication only)
- Through the office-arrangements for meetings, urgent communication for same-day pick-up

Secondary Readiness

- ▶ **Building independence**
- ▶ **Developing responsibility for self and others**
- ▶ **Acting safely and making the right choices**
- ▶ **E-safety**
- ▶ **Self-organisation**
- ▶ **Time management**
- ▶ **Keeping healthy**
- ▶ **Acceptance and tolerance**
- ▶ **Actions and consequences**

Curriculum Overview Autumn-Our World

- ▶ **English**
 - Letters From the Lighthouse , Flanders Field, Once, Rose Blanche
- **Mathematics**
 - Mastery approach in line with national curriculum expectations
 - Maths No Problem textbooks and workbooks- DFE/ NCETM accredited textbooks
- **Science**
 - Electricity
 - Light
- **Wider Curriculum**
 - Computing-e-safety, network communications/ Spanish / music - Elgar/ PE –tactics and strategies, health and fitness, DT sewing, Art-drawing
 - History and geography - World War II and the geographical features of North America

Curriculum Overview Spring-Our Community

- ▶ **English- (A Long Walk to Water, The Island, Poetry)**
- **Mathematics**
 - **Mastery approach in line with the national curriculum expectations**
 - **Maths No Problem DFE/NCETM accredited textbooks and workbooks**
- **Science**
 - **Humans and other animals**
 - **Evolution and Inheritance**
- **Selected other subjects**
 - **PE –invasion games, dance/ Coding / Music / Spanish/DT – electronically controlled game**
 - **History The Vikings and Geography New York City– RRSA and school values**
 - **Art - painting**

Curriculum Overview Summer – Our Environment

- **English: Wonder, Macbeth**
- **Mathematics**
 - Mastery approach in line with the national curriculum expectations
 - Maths No Problem DFE/NCETM accredited textbooks and workbooks
- **Science**
 - Habitats
- ▶ **Other subjects**
 - **History and Geography focus: The Wirral & Local Area - Coastal Erosion and the contribution of the locality to the World War 2 war effort Food technology / Spanish / Swimming (selected children)/ P.E**
 - Art - sculpture

Robinwood November 4th -6th 2024

Kit lists have been provided – no new or specialist clothing will be needed other than old, warm clothing and old trainers/walking boots

No technology – including mobile phones – can be brought on the trip

No food is to be brought – the centre provide all our meals and snacks and we must guard against allergies.

It is **essential** that children have experienced successfully sleeping away for the night prior to the trip.

Please **do not tell your child you can come and pick them up**-this is distressing for the child and stops them settling and is also distressing and unfair for other children.

Housekeeping: reminders

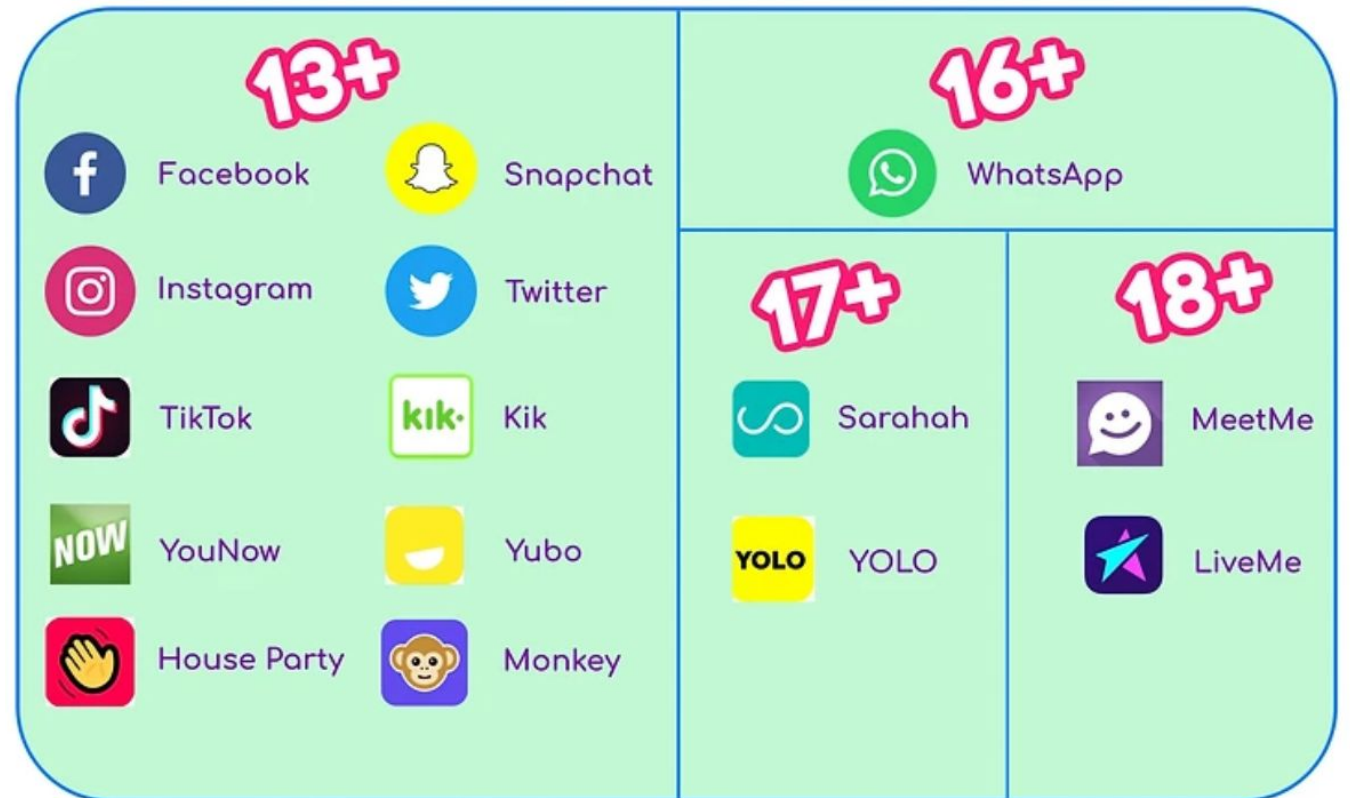
- ▶ **Be safe, be ready, be respectful underlines all we do**
- ▶ **Water Bottles – please bring in a named refillable water bottle daily**
- ▶ **Uniform – please name all items**
- ▶ **Pencil cases and equipment are provided for all lessons-no need to bring any**
- ▶ **Jewellery is not permitted in school except for plain gold and silver stud earrings**
- ▶ **Long hair should be tied back for safety and to support learning**
- ▶ **PE days – no earrings and long hair tied back please**
- ▶ **Playtime snacks – healthy snacks (fruit and vegetables-no chocolate/crisps)**
- ▶ **Mobile Phones and smart watches are to be handed in each morning**
- ▶ **Walking home/change of arrangements–permission must be emailed to year 6 team in advance**

Online Safety

Biggest issue (and growing) is use of mobile phones

- all of this is outside of school

What's App groups need to be monitored regularly



Summer Term Assessments & Transition

KS2 Tests are 12th-15th May 2025 :

- ▶ **Reading, GPAS, Maths (Arithmetic and 2 Reasoning papers)**
- ▶ **Writing is moderated and assessed from work across the year**
- ▶ **Data is shared with secondary schools**
- ▶ **Flourish lead sessions preparing the children for transition to their new school**
- ▶ **Induction day – See Secondary School websites for key information**

Preparing to leave

- ▶ **Transition meetings with secondaries**
- ▶ **Appeals: we are only allowed to provide data not character references on a standard form. We will provided allocated time for anyone wishing to meet re appeals but it is the parent not the school who appeals.**
- ▶ **Post 11 plus: learning does not stop but is vitally important for secondary transition readiness**
- ▶ **Being mindful of late allocation**
- ▶ **Being mindful of different feelings about leaving**
- ▶ **Focus on celebrating time together and time in school after summer half-term**

Thank you

- ▶ **We hope this was useful, please feel free to email any further queries to us and we will get back to you as soon as we can. Thank you for your continued support.**
- ▶ **year6comms@stbridgets.wirral.sch.uk**