Learning Wall Mathematics			Class:			Date:				
			capacity, I use full or empty less than, h and quarter t	working with se the words y, more than, nalf, half full to explain my ork.	[KEY] I ca questions a such as Who	is quicker?				
		[KEY] I know bond facts as 1+5 = 6 a		down from (	count up and 0 to 100 and ore.	is one of two and I find ha or a set of	of a shape objects by shape or set			
	as long or s or shorter, t double or ha my maths v	[KEY] I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.		[KEY] I can count, read and write numbers up to 100.		[KEY] When you show me a number, I can tell you what is one more and one less.		[KEY] When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.		
	[KEY] I common 2 such as re squares, contrian		-D shapes ectangles, ircles and half past the		tell the time hands on a the hour and hour times.	[KEY] I can 3-D shape cuboids a pyramids ai	nd cubes,			