## Curriculum Evening

Mission statement; "Love your Neighbour as Yourself" School core values; Love, Faith, Hope.



### RE

- Chester Diocese and Wirral schemes
- Respect and tolerance for all
- Understanding and expressing my growing beliefs and values
- Celebration of all festivals (Year 1 Christmas service; 18<sup>th</sup> December 2.15pm in church)
- Collective worship- whole school assemblies, class assemblies, Golden Merit and Rev Alex

- Weekly overviews of learning will be updated every Friday via Tapestry.
- Homework; set on a Friday via Tapestry. Reading books sent home on a Monday to be returned on a Thursday. RWI books will be sent home a Thursday to be returned on a Monday. Mathletics will be set weekly and linked to prior learning. Spring 2 Introduce SPAG.
- PE kit; to be worn every Tuesday and Thursday, long hair tied up and no ear rings to be worn on PE days.
- Communication; absences via school office and last minute appointments and pick up, not comms. Comms can be used to notify us in advance with changes or concerns. Messages sent after 12.00pm are likely to be missed.

# Expectations: Be safe, be ready, be respectful Behaviour system



### **Phonics**

Daily sessions using Read Write Inc, your child will then receive books to practise at home that contain the sounds learnt that week. There will also be a focus on the reading of real and non real words.

#### Activities include:

- partner work
- speed sounds, word and sentence generation
- Special friend, Fred Talk, read the word.

H

https://www.youtube.com/watch?v=UCI2mu7URBc

### Reading with your child - how you can help.

•Read with your child each night and use phonic 'blending' strategies to decode unfamiliar words. Eg m/i/l/k or sh/ee/p. We call this Fred Talk. Once the children have decoded the words in a sentence it is good practise to reread the sentence for fluency.

 We will be reading with your child every day during our phonic sessions.



#### Reading with your child - Active read

We have a specific Active read lesson each week to teach the children reading skills.

- Prediction-what happens next
- Inference-read between the lines
- Language-new vocabulary and punctuation
- Sequencing-retelling the story and ordering key events

#### Examples of questions you could ask:

What do you think would happen if? Why do you think they said that?

How were they feeling?

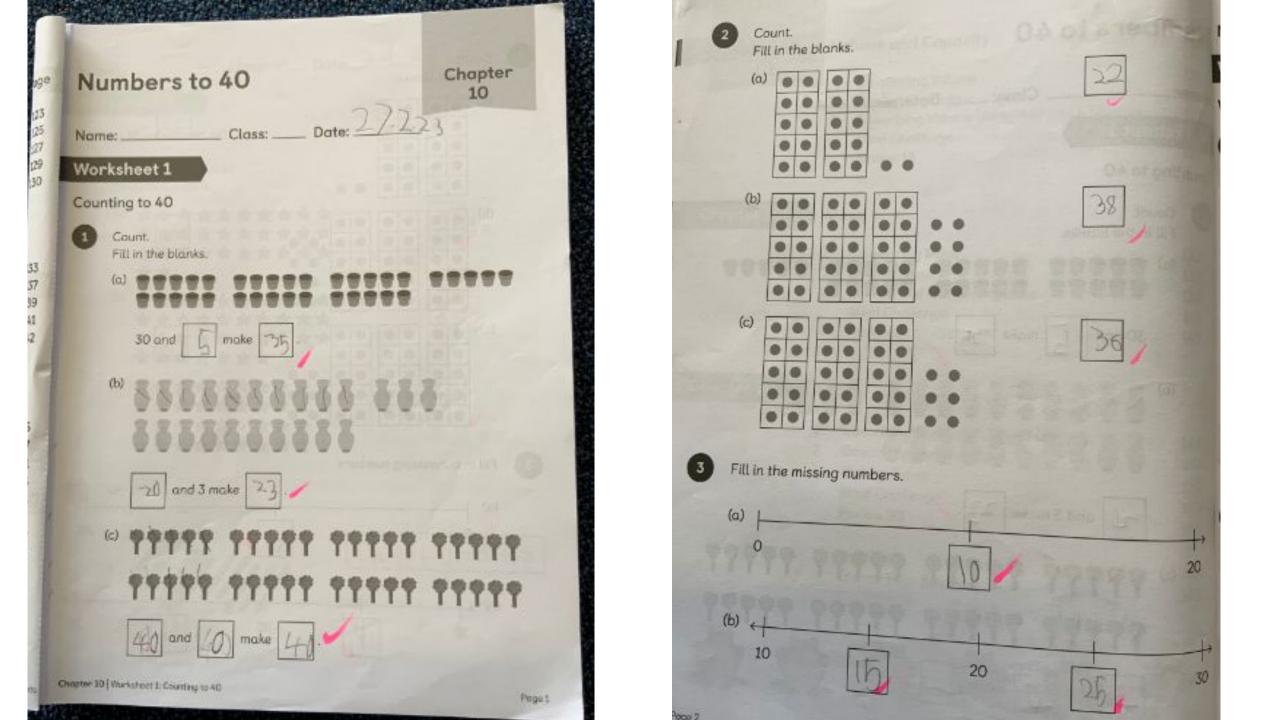
Was the dog feeling happy? Why?

These type of questions would be good to use at home too!



### Maths

- •Mastery approach in line with the National Curriculum expectations. We have moved away from the EYFS curriculum, however these to overlap at the beginning.
- •Use of resources/manipulatives
- Journaling
- Workbook



### Three whole school topics. Curriculum Overview

Autumn; Our World- Please see our website for termly updates.

- Our sessions are linked to a high quality text to engage the children.
  The Gruffalo, We're going on a bear hunt, Trouble with Trolls, One Day on
  Our Blue Planet in the Antarctica, One Day on Our Blue Planet in the
  Savannah. The night before Christmas.
- · English lessons are linked.

#### Science-

- Comparing animals
- Everyday materials
- Seasonal weather

#### Wider curriculum

- Computing unplugged algorithms, coding, technology around us, digital painting, Esafety.
- Music; Harvest, Christmas- pitch, rhythm and expression
- PE-dance animals, fundamental skills, gymnastics delivered by Edsential and class teacher
- DT; stable structure- teddy bear's chair/throne
- ART; Iris Scott, castles in the sun, drawing; make your mark.
- History and Geography- UK and oceans castles Battle of Hastings.

### Curriculum overview Spring; Our Community

**English**: Beegu, Great Women Who Changed the World, Little People-Big Dreams.

#### Science:

- Sensitive bodies
- Seasonal changes

#### Wider curriculum

- PE-Gymnastics, Tennis skills, health and fitness, medieval dance/attacking and defending
- · Computing-moving a robot, grouping data.
- DT- wheels and axles
- Art-Painting; colour splash
- Music Pulse and Rhythm (Theme: All About Me)Musical Vocabulary (Theme: Under the Sea)
- History and Geography; famous scientists, map work,
   Physical and human features, compass directions

### Curriculum Overview Summer; Our environment-

Please see our website for termly updates.

• English; Our local area; Owl babies. Someone Swallowed Stanley, Flotsam..

#### Science-

Introduction to plants and making connections.

#### Wider curriculum

- Computing- Digital writing, programming animation.
- Music Timbre and Rhythmic Patterns (Theme: Fairytales) The Beatles and music from our area Pitch and Tempo, Theme: Superheroes) Saint-Saens: Carnival of the Animals
- PE- health fitness, athletics
- DT- Food healthy fruit pot
- ART-sculpture Anthony Gormley, Beacon column, sculpture-paper clay
- History and Geography- Ashton Park, St Bridget's school, St Bridget's church,
   West Kirby

Housekeeping: reminders

Be safe, be ready, be respectful underlines all we do.

Water bottles to be named and filled each day.

Uniform to be named.

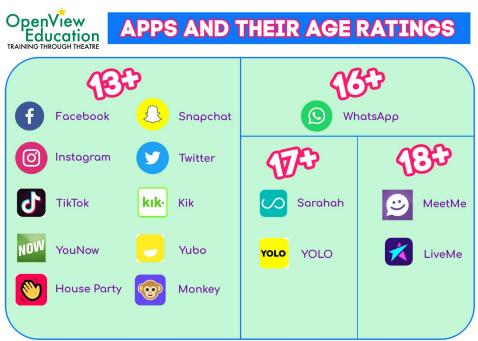
### E-Safety



E-Safety is monitored by the authority to ensure children and adults can't access certain sites.

When working on the iPad children know to only access the apps on the iPad.

E- Safety at home?



# Heartsmart 5 principles See our school website for more information



year1comms@stbridgets.wirral.sch.uk



### Your



### PTA



Some of the events they organize

Summer Fair
Christmas Cards
Summer Social for parents
Christmas Discos
Raffle boxes
Class photographs

The PTA is dedicated to aiding the entire learning experience of all the children here at school as well as helping the school become a fully integrated part of the local community

If you are interested in being a part then please speak to Mrs Inglis or Nicola Rose (Year 5 parent) – or your class teacher who can point you in the right direction.