

The logo for Read Write Inc. Spelling is centered on a white rectangular background. It features the text "Read Write Inc." in a bold, yellow, sans-serif font with a blue outline, and the word "SPELLING" in a smaller, white, sans-serif font below it. The text is set against a teal, rounded rectangular background. Surrounding the text are several decorative elements: a small orange star above the 'd' in "Read", a light blue snowflake above the 't' in "Write", a purple star above the 'e' in "Inc.", a purple star to the right of the teal box, a purple star to the left of the teal box, and a light blue snowflake below the teal box. A large, light blue, curved shape resembling a speech bubble or a stylized 'R' is behind the teal box. The entire logo is set against a blue background with a white circular pattern.

Read Write Inc.
SPELLING

Training for parents

7th January 2016



PRE-PROGRAMME ACTIVITIES

- Covers and refreshes phonological knowledge.
- Checks foundations of grapheme correspondence.
- Good for late starters to see where they are up to.



Read Write Inc. Spelling Sounds charts

Consonant sounds

<i>b</i>	<i>c</i>	<i>ch</i>	<i>d</i>	<i>f</i>	<i>g</i>	<i>h</i>	<i>j</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>ng</i> <i>nk</i>
b bb	c k ck ch que	ch tch	d dd	f ff ph	g gg gue	h	j g ge dge	l ll le	m mm mb	n nn kn gn	ng nk

<i>p</i>	<i>qu</i>	<i>r</i>	<i>s</i>	<i>sh</i>	<i>t</i>	<i>th</i>	<i>v</i>	<i>w</i>	<i>x</i>	<i>y</i>	<i>z</i>
p pp	qu	r rr wr	s ss se c ce sc	sh si ti ci ch	t tt	th	v ve	w wh	x	y	z zz s se

Vowel sounds

<i>a</i>	<i>e</i>	<i>i</i>	<i>o</i>	<i>u</i>	<i>ay</i>	<i>ee</i>	<i>igh</i>	<i>ow</i>	<i>oo</i>
a	e ea	i y	o a	u o ou	ay a-e ai eigh a ei ey aigh	ee e-e ea e y ey ei ie	igh i-e y ie i	ow o-e oa o oe	oo u-e ew ue oe ou

<i>oo</i>	<i>ar</i>	<i>or</i>	<i>air</i>	<i>ir</i>	<i>ou</i>	<i>oy</i>	<i>ire</i>	<i>ear</i>	<i>ure</i>
oo	ar a	or ore oor aw au a ar	air are ear	ir ur er or	ou ow	oy oi	ire	ear eer	ure

SOUND PRONUNCIATION GUIDE

RUTH MISKIN

https://www.youtube.com/watch?v=5J2Ddf_0Om8

This website will help you pronounce the sounds in a 'pure' way. For example, we need to make sure we say (ll and not luh).

Read Write Inc. Spelling Pre-programme Activity 1

When we speak we use 44 speech sounds. All the words in English are made up of just 44 sounds. There are about 24 consonant speech sounds and 20 vowel speech sounds.

The consonant speech sounds

Some of the consonant speech sounds can be stretched and others can be bounced. The shaded boxes below contain 'stretchy' sounds.

- ☆ Take turns to say the speech sounds below. Make sure you do not say *uh* at the end of each sound (*llll* not *luh*, *mmmm* not *muh*, *b* not *buh*, *c* not *cuh*).

<i>b</i> as in boot	<i>c</i> as in in cat	<i>ch</i> as in chips	<i>d</i> as in in dog	<i>f</i> as in fish	<i>g</i> as in gate	<i>h</i> as in in hen	<i>j</i> as in in jam	<i>l</i> as in in leg	<i>m</i> as in moon	<i>n</i> as in in net	<i>ng</i> as in king <i>nk</i> as in think*
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<i>p</i> as in pen	<i>qu</i> as in queen	<i>r</i> as in red	<i>s</i> as in sun	<i>sh</i> as in shell	<i>t</i> as in tree	<i>th</i> as in thumb	<i>v</i> as in vet	<i>w</i> as in web	<i>x</i> as in exercise	<i>y</i> as in yak	<i>z</i> as in zebra
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* *nk* = *ng* + *k*

The vowel speech sounds

☆ With your partner, take turns saying these sounds to each other.

<i>a</i> as in at	<i>e</i> as in hen	<i>i</i> as in in	<i>o</i> as in on	<i>u</i> as in up	<i>ay</i> as in day	<i>ee</i> as in see	<i>igh</i> as in high	<i>ow</i> as in blow
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<i>oo</i> as in zoo	<i>oo</i> as in look	<i>ar</i> as in car	<i>or</i> as in for	<i>air</i> as in fair	<i>ir</i> as in whirl	<i>ou</i> as in shout	<i>oy</i> as in boy	<i>ire</i> as in fire	<i>ear</i> as in ear	<i>ure</i> as in pure
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Part i answers:

b (boot)	c (cat)	ch (chips)	d (dog)	f (fish)	g (gate)	h (hen)	j (jam)	l (leg)	m (moon)	n (net)	ng nk
bb	ck ch k	tch	dd	ph ff	gg		g dge ge	ll	mb mn mm	kn gn nn	ng nk

p (pen)	qu (queen)	r (red)	s (sun)	sh (shell)	t (tree)	th (thumb)	v (vet)	w (web)	x (exercise)	y (yak)	z (zebra)
pp		wr rr	c ss ce se	ti ci	tt	th	ve	wh			zz s

Part ii answers:

|

a (at)	e (hen)	i (in)	o (on)	u (up)	ay (day)	ee (see)	igh (high)	ow (blow)
	ea	y			a-e ⌞ ai eigh	ea y e-e ⌞ ie	i-e ⌞ ie y i	o-e ⌞ oe o oa

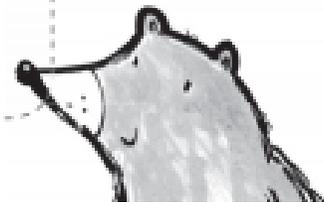


oo (zoo)	oo (look)	ar (car)	or (for)	air (fair)	ir (whirl)	ou (shout)	oy (boy)	ire (fire)	ear (ear)	ure (pure)
ue ew ⌞ u-e	u	a	ore oor aw ough au	ear are	ur er	ow	oi		eer	

Read Write Inc. Spelling Pre-programme Activity 3 (part 1)

- ☆ Take turns, with your partner, to say each word below in speech sounds.
- ☆ Draw a dot for a speech sound written with a one-letter grapheme, e.g. b a d.
- ☆ Draw a dash for a speech sound written with a two- or three-letter grapheme, e.g. th ing, l igh t.
- ☆ Draw a 'smile' to indicate a split grapheme, e.g. m a k e.

am and bad blot plan crib camp wind pond desk blend
grunt twist stiff press bluff thing spring drink this splash
clutch slump stretch spray boat tooth chair care more
make spark sprain brute bird spike law flight hair need
join out read furl stone tie brown bow joy hear sure



Read Write Inc. Spelling

Pre-programme Activity 3 (part 1): answers

- ✧ Take turns, with your partner, to say each word below in speech sounds.
- ✧ Draw a dot for a speech sound written with a one-letter grapheme, e.g. bad.
- ✧ Draw a dash for a speech sound written with a two- or three-letter grapheme, e.g. thing, light.
- ✧ Draw a 'smile' to indicate a split grapheme, e.g. make.

am and bad blot plan crib camp wind pond desk blend
grunt twist stiff press bluff thing spring drink this splash
clutch slump stretch spray boat tooth chair care more
make spark sprain brute bird spike law flight hair need
join out read furl stone tie brown bow joy hear sure



Read Write Inc. Spelling Pre-programme Activity 3 (part 2)

The words below have more than one syllable. Syllables are like beats in a word. (The syllable breaks below are shown by /, i.e. de/cide). When we speak these words out loud the syllables often get squashed together so it is harder to know which speech sounds are in the word. If we say these syllables very clearly and give them their 'full value' it makes spelling much easier.

- ☆ Say each word in full value syllables.
- ☆ Draw a dot for a speech sound written with a one-letter grapheme.
- ☆ Draw a dash for a speech sound written with a two- or three-letter grapheme.
- ☆ Draw a 'smile' to indicate a split grapheme, e.g. re/pl[^]ace.

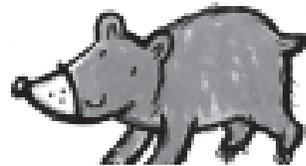
con/cen/trate de/cide a/lone re/cog/nise be/have a/mount croc/o/dile
ex/trav/a/gant ac/cept/ance dis/a/ppoint com/pare im/pa/tience
dis/grace/ful be/cause aw/ful ac/tion



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dis/grace/ful be/cause aw/ful ac/tion



SPELLING TIMETABLE

Made up of different activities:

- speed spell,
- spelling zone,
- dots and dashes,
- word changers,
- words to log and learn,
- dictation,
- four in a row,
- choose the right word,
- team teach,
- jumping orange words,
- special focus units.

MNEMONICS

- Use as a strategy to help remember the red and orange words eg:

Rhythm **Diarrhoea** **OULD**

Say it as it looks: pe/o/ple k/night

Word in a word: **what** what hat? **busy** busy on the bus

Sticky letter: juicy turn the l into a lolly so the visual might help some learners

Rap it: where wh we like ere don't like
(in a grotty voice)



SUMMARY OF TEACHING



YEAR 2

29 units and focus activities.

-New grapheme-phoneme correspondence

-17 red words.

-6 easier orange words.

-24 homophones.

-Swap, double or drop; y, ly, ing, ed, er, est.

-Contractions and apostrophes.

-Plural nouns.



YEAR 3

14 units

-New GPC

-6 orange words.

-17 homophones.

-Swap, double or drop: ous, ly, ture, ation.

Prefixes: dis, in, im, re, sub.

- Nouns using anti, super, auto.

-ly to adjectives from adverbs eg kind to kindly.



YEAR 4

14 units

-New GPC

-10 homophones.

-Swap, double or drop: es, ally, sion.

-Prefixes: mis, auto, inter, ous, il, ir.

-Words ending in -sure, -sion.

-Possessive apostrophe with plurals.

YEAR 5

12 units

-New GPC.

-38 orange words.

-13 homophones.

-Swap, double or drop: able, ible.

-Words ending in: ibly, able, ent, ant.

-Silent letters (doubt, lamb, thistle, solemn etc).

- Able to form root word to form adjective.

YEAR 6

12 units

- New GPC.

-24 orange words.

-3 homophones.

-Common errors: its, it's whose/who's your/you're theirs/there's

-ough words.

-Ti or ci, si or ssi, ei or ie words.

-ible and abe words.

- Plural nouns.

-Silent letters.