**What children will learn / revise / revisit / rehearse during**

**Terrific jobs**

**Personal, Social and Emotional Development**

**Continue to build constructive and respectful relationships with peers and adults**

**Think about the perspectives of others**

**Show resilience and perseverance in the face of a challenge**

**Manage their own personal hygiene**

**Communication and Language**

**Learn and use new vocabulary linked to the theme in their play – small world / role play / construction areas**

**Ask questions to find out more / talk about their thoughts, ideas and opinions**

**Articulate their ideas and thoughts in well formed sentences**

**Describe events in some detail**

**Engage in non fiction books**

**Physical development**

**Continue to develop and strengthen fine motor skills for example effectively holding a pencil for drawing / writing and using scissors to cut**

**Through gymnastics develop body strength, coordination, balance and agility**

**Combine movements with ease and fluency**

**Show an awareness of others**

**Literacy**

**Begin to introduce RWI set two and revise set one – letter sounds/ blending / segmenting**

**Write some familiar words including red words/ begin to write simple labels / captions / sentences in independent writing**

**Form letters correctly using RWI rhymes**

**Understanding the world**

**Think about our immediate environment – what jobs do family members have and who helps us – what terrific jobs are there close to us?**

**Learning about Florence Nightingale / Mary Seacole – hospitals how have they changed from the past to now**

**Discussions about our personal history eg reflection on Christmas and this now being last year / thoughts about the year ahead our future**

**Maths**

**Introduce numbers 7 and continue to develop a strong number sense using the 6 key areas of early mathematics- counting / cardinality, comparison, composition, pattern, shape and space and measures.**

**ndi**

***Alongside enhancements for this theme there will still be open ended provision and children will still learn through play and their other interests. there will be opportunties to develop and progress all areas of learning both in the classroom and outdoors. throigh knowing each unique child and through the HIGH-QUALITY interactions of the adults / adaptive teaching and questionning all children will make progress and learn at their apporpriate rate.***

**Expressive Arts and Design**

**Sing in a group with confidence and use instruments to accompany the song -keep the beat**

**Work collaboratively in the role play areas using their imaginative play**

**Develop a storyline in their pretend play – recreate familiar roles**

**Continue to Explore and develop their confidence and imagination using the open ended small world and construction.**

**Construct with a purpose – use of colours, resources, tools and techniques – discuss what they are making and how it could be made better.**

**Exposure to new vocabulary**

**Key Vocabulary**

Emergency, surgery, prescriptions, job role, opportunity, equality, gender, stethoscope, illness, help, treat, care, support

At the end of this theme children should be able to answer the following questions:

**Have hospitals always been clean and tidy?**

**Who helps you in your life?**

**Who do we call in an emergency?**

**How can we look after our teeth?**