

# Year 2 Curriculum

Teachers - Mrs English, Mrs Lacey  
and Mr Coughlin

Teaching assistants - Mr Marriott and  
Miss Thomas

# Our Expectations

## Mission Statement

Love your neighbour  
as yourself

Luke 10:27

## School Rules

Be safe, Be Ready  
and Be Respectful

# Curriculum


Each term's topic/curriculum focus are outlined on our website.

1. Our World- The Moon, Great Fire of London
2. Our Community- Social Justice and STEAM
3. Our Environment- Bees and Our Local Area

Books to Linked to our Topics

- Sea of Tranquillity (Mark Haddon)
- The Twits (Roald Dahl)
- Peter Rabbit (Beatrix Potter)

## Year 2 - Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Maths	Morning Maths	Morning Maths	Morning Maths	Morning Maths
Story Books	Collective Worship	Rev Alex	Breathing Space	Merit Assembly
GPAS - Grammar, Punctuation and Spelling	Active Read - Comprehension	Literacy	Literacy	Literacy
10.30 - 10.45 Playtime	10:30-10:45 Playtime	10:30-10:45 Playtime	10:30-10:45 Playtime	10:30-10:45 Playtime
Maths	Maths	Maths	Maths	Maths
11.45 - 12 - Spelling	11.45 - 12 - Phonics/RWI	11.45 - 12 - Phonics/RWI	11.45 - 12 - Phonics/RWI	11.45 - 12 - Mastering Num
12.00 - 1.00 Lunch	12.00 - 1.00 Lunch	12.00 - 1.00 Lunch	12.00 - 1.00 Lunch	12.00 - 1.00
Science	History/ Geography Story Books 2-2:15	Spelling Test  Class 3 - Computing (Mrs Taziker) Class 4 - Music (Mrs Longmore)	Mastering Number   Class 3 - RE Class 4 - PE (hall)	Art/D.T
Mastering Number 2-2:15	Story Books 2-2:15		Story Books 2-2:15	
2.15 - 2.25 Playtime	2.15 - 2.25 Playtime	2.15 - 2.25 Playtime	2.15 - 2.25 Playtime	2.15 - 2.25 Playtime
Handwriting	PE - Outside	Class 3 - Music - Mrs Longmore  Class 4 - Computing - Mrs Taziker	Class 3 - P.E (hall)  Class 4 - RE	P.S.H.E/ Project Evolve

# SATS

- As of 2023, SATS were no longer a legal requirement.
- We will use them informally at the end of the year to help with our teacher assessment.
- We will not report the SATS scores to you, as they are reflected within our end of year judgements.

# Literacy Curriculum

- Monday- GPAS (Grammar, punctuation, and spelling)
- Tuesday- Active read session (reading comprehension)
- Wednesday- Friday - Writing cycle (planning, write and edit)

## Other Aspects

- Common Exception Words
- 3 x weekly phonics sessions, will transition into Year 2 spelling rules.
- Discreet handwriting lessons, building cursive handwriting.

# Literacy Curriculum

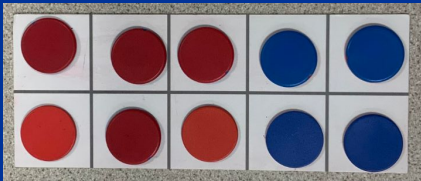
End of Year 1– Working at the expected standard	
Name:	
The pupil can:	
Re-reading what they have written to check that it makes sense	
Spell some Year 1 common exception words	
Apply simple spelling rules and guidance, as listed in English Appendix 1	
Write the days of the week mostly accurately or with <u>phonically</u> plausible attempts	
Punctuation	Using a capital letter when using the personal pronoun 'I'
	Using capital letters for proper nouns including people and place names
Write sentences by sequencing sentences to form short narratives (Real or fiction)	
Join words using 'and'	
Join sentences using 'and'	

End of Year 2– Working at the expected standard	
Name:	
The pupil can:	
write simple, coherent narratives about personal experiences and those of others (real or fictional)	
write about real events, recording these simply and clearly	
use present and past tense mostly correctly and consistently	
use <u>co-ordination</u> (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses	
Punctuation and Letter Formation	Capital Letters
	Full Stops
	Question Marks
	Capitals and digits are the correct size, orientation and formation
	Spacing between words reflects the size of the letters
segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making <u>phonically-plausible</u> attempts at others	
spell many common exception words*	

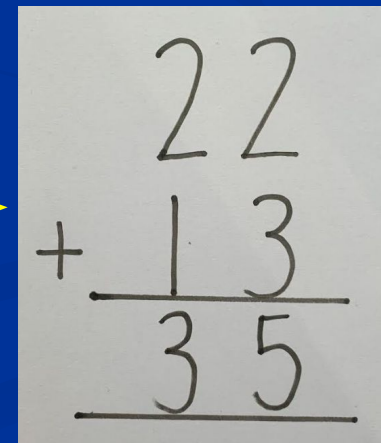
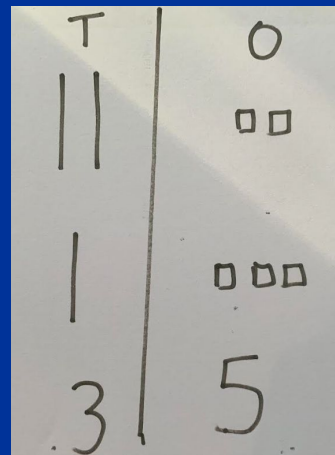
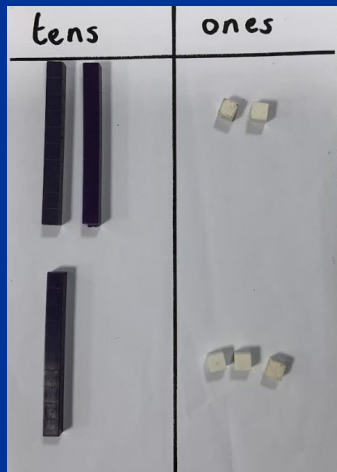
# Maths

We adopt a mastery approach.

concrete → pictorial → abstract



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





# Maths Summary

- 4 main operations, addition, subtraction division, multiplication which are used throughout each topic covered.
- Use of practical apparatus
- At home practise doubles, half of numbers to 20, number bonds to 20, recognising numbers to 100, counting in 2s, 5s, 10s.
- Column Method
- After half term begin to learn multiplication (tables) 2s 5s 10s
- Telling the time

# Timetable/Homework

- PE- Tuesday and Thursday, children to come to school in PE kit on these days.
- Reading books will go home on your allotted day, in line with your child's team (3 books each week).
- Spelling frame website will have new spellings each Wednesday, please make sure you are logging on regularly with your child. Your child will be tested on these every Wednesday
- Athletics- Set on Wednesdays linked to the curriculum
- Important pick up changes/information please email school office to follow our safeguarding protocol.
- Other information that is not urgent please use [year2comms@stbridgets.wirral.sch.uk](mailto:year2comms@stbridgets.wirral.sch.uk)

# E-safety

**Supervision and boundaries** – use devices in a shared open space and set clear rules about when and how a child can be online.

**Know what they are using** – Take an interest in their apps, games and websites. Be mindful of age ratings and parental controls.

**Talk openly and regularly** – Remind children they can always come to you. Open communication is the best safeguard.

**Model positive use** – 80% of child's learning is imitation. Being mindful of our behaviours is a great way to instil positive online conduct in our children.

# Thank you

