

**Learning Wall Mathematics**

**Class:**

**Date:**

	[KEY] I can find all the lines of symmetry in 2-D shapes.	[KEY] I can count up and down in hundredths and know that a hundredth is made by dividing an object by one hundred and a tenth is made by dividing an object by ten.	[KEY] I can round decimals with one decimal place to the nearest whole number.	[KEY] I can plot points using coordinates and join up the points to create a shape.	
	[KEY] I can solve comparison, sum and difference problems using information in bar charts, pictograms, tables and other graphs.	[KEY] I can round a number to the nearest 10, 100 or 1000.	[KEY] I can count in multiples of 6, 7, 9, 25 and 1000.	[KEY] I can solve longer addition and subtraction problems and explain all the steps I took and why I worked things out as I did.	
	[KEY] I know all my times table up to the 12 times tables.	[KEY] I can count backwards to negative numbers below zero.	[KEY] I can order and compare numbers above 1000.	[KEY] I can show in drawings why a number of fractions equal each other (such as $\frac{3}{5}$ and $\frac{6}{10}$ ) and are called equivalent fractions.	
		[KEY] I can convert one unit of measurement to another, such as kilometre to metre, hour to minute and cm to mm.	[KEY] I can solve measure and money problems involving fractions and decimals to two decimal places.	[KEY] I can group 2-D shapes based on their properties (such as the number of sides) and sizes.	