

Curriculum Evening

Mission statement;
“Love your Neighbour as Yourself”
School core values; Love, Faith, Hope.



RE

- Chester Diocese and Wirral schemes
- Respect and tolerance for all
- Understanding and expressing my growing beliefs and values
- Celebration of all festivals (Year 1 Christmas service; 16th December 9.30am in church)
- Collective worship- whole school assemblies, class assemblies, Golden Merit and Rev Alex

Tapestry

- Homework; Reading books sent home on a Monday to be returned on a Thursday at the latest. RWI books will be sent home a Thursday to be returned on a Monday. Mathletics will be set on a Friday and linked to prior learning. Spring 2 Introduce SPAG.
- PE kit; to be worn every Thursday and Friday, long hair tied up and no ear rings to be worn on PE days.
- Communication; absences via school office and last minute appointments and pick up, not comms. Comms can be used to notify us in advance with changes or concerns. Messages sent after 12.00pm are likely to be missed.

Expectations: Be safe, Be ready, Be respectful
Behaviour system



Phonics

- Daily sessions using Read Write Inc. These will consist of sound cards, real words, alien words and red words. Writing.
- Your child will receive a book to practise at home that contain the sounds they are practising based on their RWI assessment.
- Phonics screening.

Activities include;

- partner work
- speed sounds, word and sentence generation
- **Special friend, Fred Talk, read the word.**

<https://www.youtube.com/watch?v=UCI2mu7URBc>



Reading with your child - how you can help.

- Read with your child each night and use phonic 'blending' strategies to decode unfamiliar words. Eg m/i/l/k or sh/ee/p. We call this Fred Talk. Once the children have decoded the words in a sentence it is good practise to reread the sentence for fluency.
- We will be reading with your child every day during our phonic sessions.



Reading with your child - Active read

We have a specific Active read lesson each week to teach the children reading skills.

- Prediction-what happens next
- Inference-read between the lines
- Language-new vocabulary and punctuation
- Sequencing-retelling the story and ordering key events

Examples of questions you could ask:

What do you think would happen if?

Why do you think they said that?

How were they feeling?

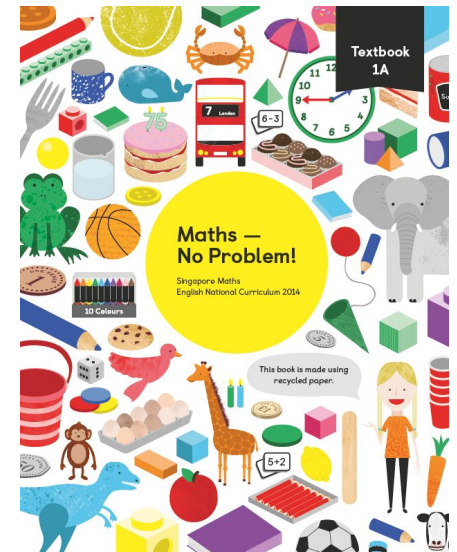
Was the dog feeling happy? Why?

These type of questions would be good to use at home too!



Maths

- Mastery approach in line with the National Curriculum expectations. We have moved away from the EYFS curriculum, however there is an overlap at the beginning.
- Use of resources/manipulatives
- Journaling
- Workbook



Counting to 40

Explore

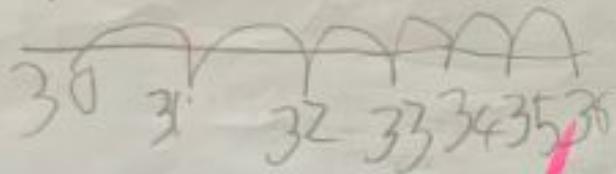
How many counters are there?



m3

$$30 + 6 = 36$$

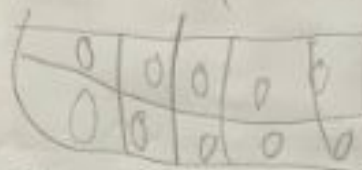
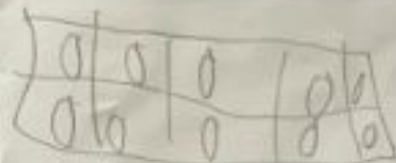
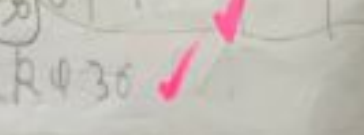
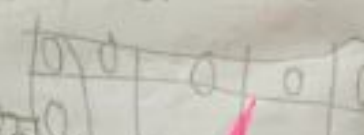
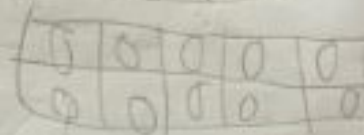
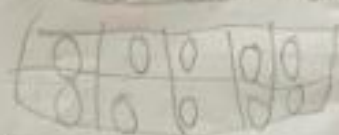
m2



30 and 6 make 36

30 needs 6 to make 36

m1



$$\begin{array}{r} 30 \\ + 2 \\ \hline 32 \end{array}$$

30 and 2 make
30 needs 2 to make
32



Numbers to 40

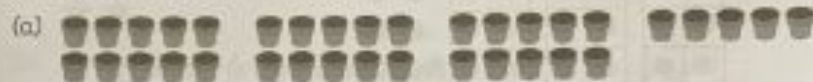
Chapter 10

Name: _____ Class: _____ Date: 27.2.23

Worksheet 1

Counting to 40

- 1 Count.
Fill in the blanks.



30 and 5 make 35

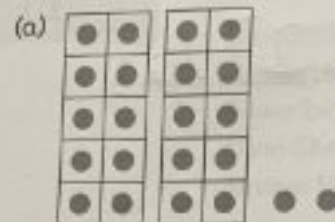


20 and 3 make 23

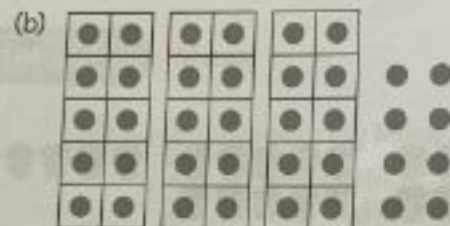


40 and 0 make 40

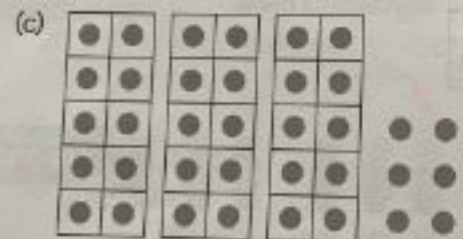
- 2 Count.
Fill in the blanks.



22

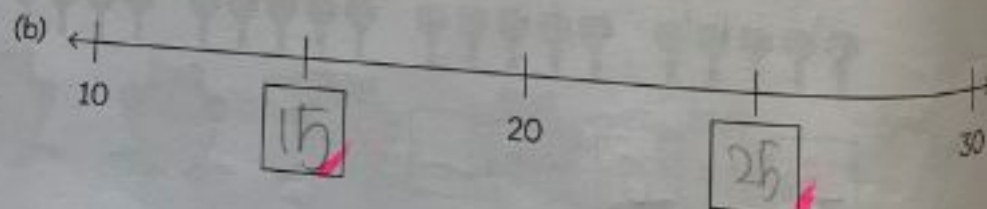


38



36

- 3 Fill in the missing numbers.



Three whole school topics. Curriculum Overview

Autumn; Our World- Please see our website for termly updates.

- Our sessions are linked to a high quality text to engage the children.
The Gruffalo, We're going on a bear hunt, Trouble with Trolls, One Day on Our Blue Planet in the Antarctica, One Day on Our Blue Planet in the Savannah. The night before Christmas.
- English lessons are linked.

Science-

- Everyday materials
- Seasonal weather

Wider curriculum

- Computing unplugged algorithms, coding, technology around us, digital painting, Esafety.
- Music; Harvest, Christmas- pitch, rhythm and expression
- PE-dance seasons, fundamental skills, gymnastics
- DT; stable structure
- ART; castles in the sun, exploring line and shape.
- History and Geography- UK and oceans, castles, Battle of Hastings.

Curriculum overview Spring; Social Justice- Our Community

English: Beegu, Great Women Who Changed the World,
Little People-Big Dreams.

Science:

- Sensitive bodies
- Animals

Wider curriculum

- PE-Gymnastics, Tennis skills, health and fitness, medieval dance/attacking and defending
- Computing-moving a robot
- DT- wheels and axles
- Art- Painting and mixed media; colour splash
- Music Pulse and Rhythm (Theme: All About Me) Musical Vocabulary (Theme: Under the Sea)
- History and Geography; famous scientists, map work, Physical and human features, compass directions

Curriculum Overview Summer; Our environment-

Please see our website for termly updates.

- **English;** Our local area; Owl babies. Someone Swallowed Stanley, Flotsam..

Science-

- Introduction to plants and making connections.

Wider curriculum

- **Computing-** Digital writing, programming animation.
- **Music** Timbre and Rhythmic Patterns (Theme: Fairytales) The Beatles and music from our area Pitch and Tempo, Theme: Superheroes, Saint-Saens: Carnival of the Animals
- **PE-** health fitness, athletics
- **DT-** Food healthy fruit pot
- **ART-**sculpture
- **History and Geography-** Ashton Park, St Bridget's school, St Bridget's church, West Kirby

12:00-1:00	LUNCH PPA	LUNCH	LUNCH	LUNCH	LUNCH
1:00-2:00	<p>Singing practise.</p> <p>Art; L2: Making Waves https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-drawing-make-your-mark/lesson-2-making-waves/</p> <p>Photo for books</p>	<p>Science: Seasonal activities https://www.kapowprimary.com/subjects/science/science-key-stage-1/year-1/forces-and-space-seasonal-changes/lesson-2-seasonal-activities/</p> <p>2.00-2.15 READING GROUPS</p>	<p>Mastering Number Week 2</p> <p>Computing, https://projectevolve.co.uk/toolkit/knowledge-map/?action=assess&id=80580 https://projectevolve.co.uk/toolkit/knowledge-map/?action=assess&id=80579</p>	<p>PE- Class 1 PE outdoor- Fundamental lesson 2</p> <p>PSHE; Kapow lesson 2 https://www.kapowprimary.com/subjects/pshe/pshe-key-stage-1/year-1/family-and-relationships-lessons/lesson-1-what-is-family-lesson/</p> <p>2.00-2.15 READING GROUPS</p>	<p>Geography <u>What countries are in the UK and what are their capitals?</u> The United Kingdom of Great Britain and Northern Ireland is made up of: England – Capital city - London Wales - Capital city - Cardiff Scotland - Capital city - Edinburgh Northern Ireland - Capital city - Belfast</p> <p>Can the children name and label the different countries of the UK on a map and match the capital cities? Kapow Music; Keeping the pulse lesson 2- https://www.kapowprimary.com/subjects/music/key-stage-1/year-1/keeping-the-pulse-the-me-my-favourite-things/</p>
2:15-2:30	BREAK	BREAK	PEBREAK	BREAK	BREAK

Week 3 planning Autumn 1 Week commencing 15th September

<p>2:15 – 3:30</p>	<p>3:15 Story</p> <p>Dismissal 3:30</p>	<p>RE Who is Abraham and Moses?</p> <p>https://docs.google.com/presentation/d/1iV7VqWm4L0Bfli1BggNnQYXwQgn8m6cnAn0iVh24Qnc/edit#slide=id.g2f6b0e99657_0_39</p> <p>Dismissal 3:30</p>	<p>3:15 Story.</p> <p>Dismissal 3:30</p>	<p>PE- Fundamental skills.</p> <p>3:00 – milk and story</p>	<p>3:00- Time to talk-share news.</p> <p>Home time.</p>
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PSHE/RSHE

Kapow- topics we cover;

- Setting ground rules for PSHE AND RSHE.
- Families and relationships.
- Health and wellbeing.
- Safety and the changing body.
- Citizenship.
- Economic wellbeing.
- Transition from year 1 to year 2.

Housekeeping: reminders

Be safe, be ready, be respectful underlines all we do.

Water bottles to be named and filled each day.

Uniform.

When working on the iPad children know to only access the apps on the iPad.

OpenView
Education
TRAINING THROUGH THEATRE

The diagram illustrates the minimum age requirements for various social media and communication apps, categorized into four age groups:

- 13+ (Pink Box):** Facebook, Snapchat, Instagram, Twitter, TikTok, Kik, YouNow, Yubo, House Party, and Monkey.
- 16+ (Blue Box):** WhatsApp.
- 17+ (Green Box):** Sarahah, YOLO.
- 18+ (Orange Box):** MeetMe, LiveMe.

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