

What children will learn / revise / revisit / rehearse during Our Celebrations

Personal, Social and Emotional Development

**Build constructive and respectful
relationships with peers and adults
See themselves as a valuable
individual
Express their feelings and consider the
feelings of others
Manage their own personal hygiene**

Communication and Language

**Learn and use new vocabulary linked
to the theme in their play – small
world / role play / construction areas
Understand how to listen carefully
and why it is important
Ask questions to find out more / talk
about their thoughts, ideas and
opinions
Describe events in some detail**

Physical development

**Develop and strengthen fine motor
skills for example effectively holding a
pencil for drawing / writing and using
scissors to cut
Revise and refine fundamental
movement skills they have already
acquired eg jumping, running, hopping
and skipping
Show an awareness of others**

Literacy

**Continue RWI set one – letter sounds/
initial sounds / blending / segmenting
Write their name / some familiar words
/ begin to write simple labels
Form letters correctly using RWI
rhymes**

Maths

Continue number 6 and introduce 7 and begin to develop a good number sense using the 6 key areas of early mathematics- counting / cardinality, comparison, composition, pattern, shape and space and measures.

Understanding the world

Recognise that people have different beliefs and celebrate special times in different ways – Link to Diwali and Christmas

Recognise similarities and differences between different celebrations – link to Diwali and Christmas

Expressive Arts and Design

Sing in a group, increasingly matching the pitch and following the melody

Work collaboratively in the role play areas using their imaginative play

Develop a storyline in their pretend play

Explore and develop their confidence and imagination using the open ended small world and construction.

Construct with a purpose – use of colours, resources, tools and techniques – discuss what they are making and how it could be made better.

ALONGSIDE ENHANCEMENTS FOR THIS THEME THERE WILL STILL BE OPEN ENDED PROVISION AND CHILDREN WILL STILL LEARN THROUGH PLAY AND THEIR OTHER INTERESTS. THERE WILL BE OPPORTUNITIES TO DEVELOP AND PROGRESS ALL AREAS OF LEARNING BOTH IN THE CLASSROOM AND OUTDOORS. THROUGH KNOWING EACH UNIQUE CHILD AND THROUGH THE HIGH-QUALITY INTERACTIONS OF THE ADULTS / ADAPTIVE TEACHING AND QUESTIONING ALL CHILDREN WILL MAKE PROGRESS AND LEARN AT THEIR APPROPRIATE RATE.

Exposure to new vocabulary

Key Vocabulary

**Teamwork Responsibility Respect Creativity Truthfulness
Compassion Perseverance Friendship**

Be Safe Be Respectful Be Ready

Sharing Taking it in turns

Celebrate Tradition Belief Similarity Difference

Diwali Hindu Mendhi Rangoli

Christmas Advent Christian

At the end of this theme children should be able to answer the following questions:

Diwali is also known as The festival of.....?

What are the similarities of Diwali and Christmas?

What do you enjoy celebrating in your family?