

What children will learn / revise / revisit / rehearse during Amazing Animals

Personal, Social and Emotional Development

**Build and develop relationships with
peers and adults**

**See themselves as a valuable
individual**

**Express their feelings and consider the
feelings of others**

Manage their own personal hygiene

Communication and Language

**Learn and use new vocabulary linked
to the theme in their play – small
world / role play / construction areas**

**Understand how to listen carefully
and why it is important**

**Ask questions to find out more / talk
about their thoughts, ideas and
opinions**

Physical development

**Develop and strengthen fine motor
skills for example effectively holding a
pencil for drawing / writing and using
scissors to cut**

**Revise and refine fundamental
movement skills they have already
acquired eg jumping, running, hopping
and skipping**

Show an awareness of others

Literacy

**Continue RWI set one – letter sounds/
initial sounds / blending / segmenting**

**Write their name / some familiar words
/ begin to write simple labels**

**Form letters correctly using RWI
rhymes**

Maths

Continue number 5 and introduce 6 and 7 and begin to develop a good number sense using the 6 key areas of early mathematics- counting / cardinality, comparison, composition, pattern, shape and space and measures.

Understanding the world

Look at the change in seasons from Autumn to Winter

Look and learn about the animals that live in our local environment

Learn how animals prepare themselves for winter link to hibernation

Explore night / day and compare animals that are awake in the day / night – nocturnal

Look and learn about animals homes

Expressive Arts and Design

Sing in a group, increasingly matching the pitch and following the melody

Work collaboratively in the role play areas using their imaginative play

Develop a storyline in their pretend play

Explore and develop their confidence and imagination using the open ended small world and construction.

Construct with a purpose – use of colours, resources, tools and techniques – discuss what they are making and how it could be made better.

ALONGSIDE ENHANCEMENTS FOR THIS THEME THERE WILL STILL BE OPEN ENDED PROVISION AND CHILDREN WILL STILL LEARN THROUGH PLAY AND THEIR OTHER INTERESTS. THERE WILL BE OPPORTUNITIES TO DEVELOP AND PROGRESS ALL AREAS OF LEARNING BOTH IN THE CLASSROOM AND OUTDOORS. THROUGH KNOWING EACH UNIQUE CHILD AND THROUGH THE HIGH-QUALITY INTERACTIONS OF THE ADULTS / ADAPTIVE TEACHING AND QUESTIONING ALL CHILDREN WILL MAKE PROGRESS AND LEARN AT THEIR APPROPRIATE RATE.

Exposure to new vocabulary

Key Vocabulary

**Teamwork Responsibility Respect Creativity Truthfulness
Compassion Perseverance Friendship**

Be Safe Be Respectful Be Ready

Sharing Taking it in turns

Autumn Winter Seasons Change

Animals Habitats Environment Nocturnal Hibernation

Homes Night Day Differences

At the end of this theme children should be able to answer the following questions:

What is hibernation?

Are we nocturnal?

What might we wear in the winter?